

CLARE BROOKS



University College London, Institute of Education

Full Professor of Education

INSTITUTIONAL ROLES

Former co-Chair of IGU-CGE, and Geography Education Research Collective (GEReCo)

MAIN RESEARCH INTERESTS

Education, teacher education, geography education

ACADEMIC CAREER

Until recently, Clare was Pro-Director for Education, at UCL Institute of Education, a role with oversight of the strategic development of Education across the IOE's portfolio. Prior to that, she was both Head of Department, Curriculum Pedagogy and Assessment, and Head of Initial Teacher Education, and alongside these leadership roles, she developed research interests into the quality and development of teacher education particularly when enacted at scale.

Her background is in geography education: she was a geography teacher in East London, then as a geography teacher educator at UCL Institute of Education, developing both initial and continuing teacher education programmes, and focusing her research interest on the importance of subject identity for teacher professional practice, with a particular emphasis on geographical subject knowledge. She has been very active in the international geography education community, acting as Co-Chair of the International Geographical Union Commission for Geography Education, and editor of their book series, and Chair for the UK-based Geography Education Research Collective.

She has undertaken a range of consultancy-based work around ITE (nationally and internationally), and was the Director of the research Centre on Teacher and Early Years education. Her latest research has been focused around an international research project looking at high quality initial teacher education at scale, which will be published in a research monograph for Routledge.