



Activities of analysis, education and territorial animation linked to objectives of prevention/counteracting of the risks of early school dropout in young people with a migratory background

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The Central Council of the Italian Association of Geography Teachers informs that, within the context of the Programme Agreement (ex art. 15 of Act 241/1990) signed with the Ministry of Labour and Social Policy for the realisation of activities of analysis, monitoring and evaluation with reference to the system of integration policies aimed at third country nationals – Directorate General of Immigration, coherently with the Line of intervention “*C – in-depth analysis of access channels to labour, education and training, and welfare services*”, INAPP – *Istituto Nazionale per l'Analisi delle Politiche Pubbliche* (National Institute for the Analysis of Public Policies) – has entrusted the Italian Association of Geography Teachers with the task of carrying out the activities of analysis, education and territorial animation linked to objectives of prevention/counteracting of the risks of early school dropout in young people with a migratory background.

On 17 May 2022, the Central Council expressed its unanimous consensus with regard to this type of collaboration, giving full mandate to the President Riccardo Morri as Legal

Representative of the AIIG and the Treasurer Sandra Leonardi to proceed with the signing of the relative contract.

The Association will make available to the project its own relationship with the territory, both by reason of its capillary presence all over Italy through the network of regional and provincial sections and by virtue of its institutional relations, insofar as a training institution accredited by the Ministry of Education, which the Association normally maintains with the territorial Offices of the Ministry and other education agencies.

The Association's contribution will be divided into three levels:

1. Teacher training aimed at recognising and further valorising the function of mediation (between cultural context of origin and cultural context of reception, between school and family background of origin, between teachers and students, between students and students) that the teachers are called upon to carry out towards minors of foreign origin / with migratory background. Within this context of intervention, particular attention

will also be paid to making instruments available and the updating of skills indispensable in order to correctly implement and use the context analyses to the fullest, which the educational institutions are called upon to fulfil with respect to the areas in which the schools operate and in which their students reside.

2. Recognition of good practices, experiences and interventions realised in the sector covered by the project, which will therefore be organised and gathered systematically, with the production of materials that can be

consulted quickly and easily accessed, in paper and digital format, for the widest and most horizontal sharing possible.

3. Dissemination of the results of the project nationally and internationally to institutions, communities of teachers and stakeholders involved in the sector covered in the tender.

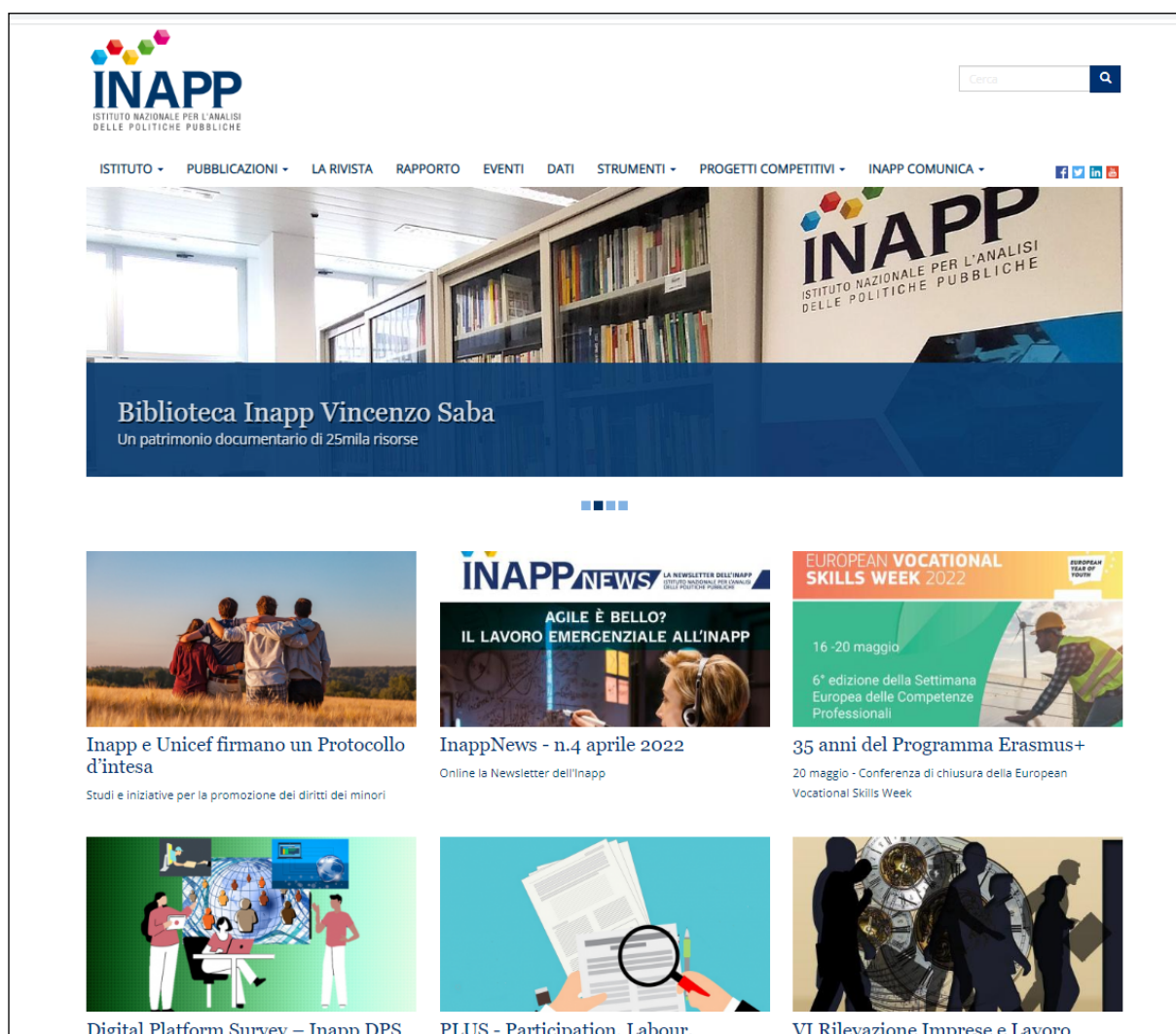


Figure 1. INAPP – Istituto Nazionale per l'Analisi delle Politiche Pubbliche (National Institute for the Analysis of Public Policies) home page. Source: <https://www.inapp.org/>.